



For Immediate Release

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CREDO at Stanford University Releases First In-Depth Examination of Charter School Impacts in Washington State

STANFORD, Calif. – Stanford University’s Center for Research on Education Outcomes (CREDO), found that on average, charter students in Washington State experience annual growth in reading and math that is on par with the educational gains of their traditional public school student (TPS). The report studies WA state charter students' performance over three years, beginning with the 2014-2015 school year and ending with the 2016-2017 school year.

“The findings of our first in-depth look at Washington state charter schools can be summarized as promising but not yet definitive. The results that we see are not unexpected given the small number of students attending charter schools and the limited years of data available. Many of the indicators are headed in the right direction, but future updates will provide additional detail around the long-term story of charter school impacts in WA,” said Margaret Raymond, Director of CREDO at Stanford University.

Key Findings

- For this analysis, a total of 1,027 charter school students (with 1,306 observations across two growth periods) from 7 charter schools are followed for as many years as data are available.
- School level findings identified several charter schools with significantly positive impacts, as much as 165 and 189 more days of learning in reading and math, respectively, compared to the learning they would have realized in traditional public schools. Conversely, some charters significantly underperformed their local school options by as much as 106 and 83 fewer days of learning in reading and math, respectively.
- Of the multiple student subgroups studied, English language learners enrolled in charter schools were the single subgroup with significantly higher learning growth than those enrolled in traditional public school settings.

To download a copy of the full report, visit: <http://credo.stanford.edu>

About CREDO at Stanford University

CREDO at Stanford University produces rigorous, non-partisan research and evaluation to enhance the body of empirical evidence, driving education policy decisions toward improved education outcomes for all students. <http://credo.stanford.edu>

