



#gr@stanford  
202-441-1287

## **CREDO at Stanford University Releases Key Results From NY State Charter School Survey on COVID-19 Response**

**STANFORD, Calif., July 29, 2020**, Stanford University's Center for Research on Education Outcomes (CREDO), releases key results from a survey of charter schools in New York State examining schools' responses to Executive Order 202.4 that closed school buildings across the state in the wake of the COVID-19 pandemic. With the encouragement of the state's authorizers, 93 percent of the charter schools in the state participated in the survey.

While nearly all New York charter schools transitioned to some form of distance learning during this period, their strategies and methods varied. The survey findings highlighted the charter schools' unique ability to embrace their responsibility for flexibility and quickly adapt their practices to meet their students' needs.

"New York charter schools mounted heroic and exhausting responses to the closure of school buildings due to the coronavirus," said Dr. Margaret Raymond, Director of CREDO at Stanford University. "Despite these efforts, instruction and other programs were substantially reduced, with likely impacts on student academic progress. There is an inherent tension moving forward: the steps needed to fill in the existing gaps in schooling and supports will challenge the capacity of school teams to develop and sustain them".

### Key Findings

- Approximately half of the schools revised their initial remote learning plans to both improve effectiveness and update plans that were designed as short-term stopgaps
- Schools responded quickly to the crisis and focused on building the conditions for remote learning, not just remote instruction.
- Cooperation and teamwork were high within schools, even when adaptations and in-the-moment adjustments were necessary.
- Technology posed less of a challenge than first thought.
- Schools were able to support SPED and ELL/MLL students throughout the period of remote instruction.

### **About CREDO at Stanford University**

CREDO at Stanford University produces rigorous, non-partisan research and evaluation to enhance the body of empirical evidence, driving education policy decisions toward improved education outcomes for all students.