



For Immediate Release

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STUDY FINDS LOS ANGELES CHARTER SCHOOLS OUTPERFORM DISTRICT SCHOOL PEERS
CREDO at Stanford University provides first in-depth examination of results for charter schools in Los Angeles

Stanford, CA- A new report released today by Stanford University's Center for Research on Education Outcomes (CREDO) found that the typical student in a Los Angeles charter school gains more learning in a year than his or her district school peer, amounting to about 50 more days of learning in reading and an additional 79 days of learning in math.

"Results for Hispanic charter students in Los Angeles, especially Hispanic students in poverty, were noteworthy. The gains for Hispanic students in poverty at charters amount to 58 additional days of learning in reading and 115 more days in math compared to their district school counterparts," said Dev Davis, Research Manager and co-author of the Los Angeles CREDO report.

The results of the 2014 Los Angeles analysis represent a sizeable difference from the results of CREDO's 2013 National Charter School Study. The 2014 Los Angeles Report found that citywide, compared to traditional school alternatives, 48 percent of charter schools have significantly larger learning gains in reading, while 44 percent do so in math. Thirteen percent of charter schools have results that are significantly worse than their district school peers in reading and 22 percent perform worse in math. Nationally 25 percent of charter schools have significantly larger learning gains in reading, while 29 percent do so in math. Nineteen percent of charter schools have results that are significantly worse than their district school peers in reading and 31 percent do so in math.

"The overall pattern of performance in Los Angeles reflects strong authorizing coupled with focused school operations. This is a formula that appears in other high performing charter communities; when flexibility is coupled with strong authorizer accountability, students reap the benefit," said Margaret Raymond, Director of CREDO at Stanford University

CREDO at Stanford University is the nation's foremost independent analyst of charter school effectiveness. This report provides the first in-depth examination of the results for charter schools in Los Angeles by CREDO. However, charter schools in Los Angeles were included in a previous study by CREDO all California charter schools, which can be found on CREDO's website. An update to that study is expected to be released by CREDO in the upcoming weeks.

To download a copy of the state report visit: <http://credo.stanford.edu>

About CREDO at Stanford University

CREDO at Stanford University was established to improve empirical evidence about education reform and student performance at the primary and secondary levels. CREDO at Stanford University supports education organizations and policymakers in using reliable research and program evaluation to assess the performance of



education initiatives. CREDO's valuable insight helps educators and policymakers strengthen their focus on the results from innovative programs, curricula, policies or accountability practices. <http://credo.stanford.edu>