



For Immediate Release

Tuesday, September 26, 2017

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CREDO at Stanford University Releases New York Statewide Charter School Study

STANFORD, Calif. –Stanford University’s Center for Research on Education Outcomes (CREDO) released today a comprehensive report Charter School Performance in New York 2017. The New York report provides an in-depth examination of the results for charter schools in New York. It is also an update to CREDO’s previous analysis of the performance of New York’s charter schools included in the [2013 National Charter School Study](#).

A separate report on Charter School Performance in New York City will be released on Wednesday, October 4, 2017.

STATEWIDE NEW YORK REPORT KEY FINDINGS

“New York charter school students have demonstrated strong academic growth in both reading and math since our National Charter School report in 2013. The greatest change over the four years is in Upstate New York where students erased a strong negative impact in reading from 2013, and we now see no difference between the charter school students and their district school peers. Overall, the New York performance we see is mainly driven by the NYC results,” said Margaret Raymond, Director of CREDO at Stanford University.

- On average, charter students in New York gain an additional 34 days of additional learning in reading and an additional 63 days of learning in math over their district school peers.
- The new results for charter students represent an increase of 22 days of learning in reading compared to their results four years ago.
- For Black and Hispanic students, the analysis indicates a significant academic advantage from charter school enrollment.
- Hispanic charter school students perform at the same level as their white district school peers representing no annual learning gap.
- Students attending charter schools affiliated with a Charter Management Organization (CMO) have better learning gains than district school peers in both reading and math. The positive impact is equivalent to about 57 days of learning in reading and 103 more days in math.

To download a copy of the full report, visit: <http://credo.stanford.edu>

About CREDO at Stanford University

CREDO at Stanford University was established to improve empirical evidence about education reform and student performance at the primary and secondary levels. CREDO at Stanford University supports education organizations and policymakers in using reliable research and program evaluation to assess the performance of education initiatives. CREDO’s valuable insight helps educators and policymakers strengthen their focus on the results from innovative programs, curricula, policies or accountability practices. <http://credo.stanford.edu>